Find the unknown partner.
I

(2)

3


4

(7)

8

(5)


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(10)

(1)


9

(12)


Write the partners.
0


Write the partners and total for each circle drawing.
(2)

$$
8+2
$$



Total 10
(3)


Write the partners and the total. Then write the equation.
4

$5+3=8$
Equation

5 Stretch Your Thinking Write an addition

Solve the story problem.
Show your work. Use drawings, numbers, or words.
(1) I see 8 bees in the sky.

5 fly low. The others fly high.

bee

How many bees fly high?
3 bees label
(2) 7 cars are in the parking lot.

Then more cars come.
Now there are 9.
How many more cars come?

parking lot

## 2

more cars
label
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Find the unknown partner.
3

4

(5)


Show and write the 6-partners.
(I)


$$
5+1
$$

$$
6=5+1
$$


$4+2$
$6=4+2$


$$
3+3
$$

$$
\underline{6=3+3}
$$


$2+4$
$6=2+4$
000000
$1+5$
$\underline{6=1+5}$
Find the unknown partner.
2

(3)

4

(5) Stretch Your Thinking Write a story problem for Exercise 4. Possible answer: I have 10 apples. 4 of them are red. The rest are green. How many apples are green?
$\qquad$
$\qquad$

Count on to find the unknown partner.
(1) $3+\square=7$
(2) $5+\boxed{5}=10$
(3) $2+\square=6$
(4) $4+4=8$
(5) $7+2=9$
(6) $5+4=9$
(7) $6+\square=9$
(8) $4+\square=10$
(9) $4+3=7$

Count on to find the number of animals in the barn.
(10) 8 total


(II) 9 total


Write the partners and the switched partners.


Count on. Write the total.
2


Total ${ }^{3}$ Total

| 5 | わめ |
| :--- | :--- |

4


Solve the story problem.

Total 5
Total


Show your work. Use drawings, numbers, or words.
(6) Ben sees 9 ducks in the pond. 3 are white.The others are black.
How many ducks are black?

(7) Stretch Your Thinking Write three addition equations with a total of 10 .
Possible answer: $6+4=10,5+5=10,2+8=10$

Count on to find the unknown partner.
(1) $6+\square=9$
(2) $5+\square=7$
(3) $8+\square=9$
(4) $3+5=8$
(5) $7+\boxed{3}=10$
(6) $4+4=8$

Solve the story problem.

Show your work. Use drawings, numbers, or words.
(7) We make 10 pumpkin pies today.
6 pies are hot.
The rest are cold.
How many pies are cold?
$\square$ pies
label
8 I have 4 kites.
Then I buy more.
Now I have 7 kites.
How many kites do I buy?


Show the 8-partners and switch the partners.
(I)


Add.
(2) $2+5=7$
(3) $2+4=6$
(4) $8+2=10$
(5) $2+8=10$
(6) $7+2=9$
(7) $5+2=7$

Subtract.
8 $5-2=3$
(9) $9-2=7$
(10) $7-2=5$
(11) $8-2=6$
(12) $6-2=4$
(13) $10-2=8$
(14) Stretch Your Thinking Write an addition equation with 3 as the unknown partner.
Answers will vary. Possible equation: $6+3=9$.

Count on to find the unknown partner.
(1) $5+\square=7$
(2) $3+\square=9$
(3) $4+\square=7$
(4) $4+4=8$
(5) $6+\boxed{4}=10$
(6) $5+4=9$

Show your work. Use drawings, numbers, orwords.

Solve the story problem.

Together they pick 7 melons.
How many does Rosa pick?
$5 \frac{\text { melons }}{\text { label }}$
(7) Amanda picks 2 melons at the farm.
Rosa also picks some.

Show the 9-partners and switch the partners.
(1)
 and $2+7$

and $3+6$


Underline the greater number.
Count on from that number.
(2) $3+7=10$
(4) $7+2=9$
(3) $5+3=8$

Count on to find the unknown partner.
(6) $3+\square=10$
(7) $4+2=6$
(8) $2+7=9$
9) $4+\square=7$
(10) $3+\boxed{5}=8$
(11) $4+6=10$
(12) Stretch Your Thinking Sal has 6 balloons.

He buys some more. Then he has 10 balloons. How many balloons does Sal buy?
4 balloons

Count on to solve.
(1) $6-4=2$
(2) $10-7=3$
(3) $8-3=5$
(4) 9
-5
-4
(5) 8
$-\frac{5}{3}$

Solve the story problem.

tray
(7) 6 bowls are on a tray. We take 3 away. How many bowls are left?

Show your work. Use drawings, numbers, or words.
 bowls
label
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8 I see 10 bugs on the step. 6 of them fly away. How many bugs are still there?


Write the 10 -partners and the switched partners.

## (1) 00000 00000

$$
\frac{9+1}{1+9} \frac{8+2}{2+8} \frac{7+3}{3+7} \frac{6+4}{4+6} \frac{5+5}{5+5}
$$

Underline the greater number.
Count on from that number.
(2) $5+2=7$
(3) $8+2=10$
(4) $3+\underline{5}=8$

Solve the story problem.
(5) $3+7=10$

Show your work. Use drawings, numbers, or words.
(6) Kate has 2 books. She buys
some more. Then she has
9 books. How many books does Kate buy?

(7) Stretch Your Thinking Look at the story problem above. Does the answer need a label to make sense? Explain. Possible answer: Yes. I need a label to know what the number means.

Count on to solve.
(1) $8-4=4$
(2) $10-6=4$
(3) $7-5=2$
(4) 9
(5) $\begin{array}{r}5 \\ -3 \\ \hline 2\end{array}$
6) 7
-4
-5
-2
-5

Solve the story problem.
Show your work. Use drawings, numbers, or words.
(7) 10 people are on the bus.

Then 7 of them get off.


How many people are on the bus now?
$\square$
$\qquad$ label people

8 Dan has 10 shells in his bag. Then he gives away 3 shells. How many shells does he have now?


Subtract.
(1) $8-\mathrm{I}=7$
(2) $3-1=2$
(3) $10-1=9$
(4) $7-0=7$
(5) $4-0=4$
(6) $9-0=9$

Use doubles to solve.
(7) $2+2=4$
$85+5=10$
(9) $4+4=8$
(10) $4-2=2$
(1) $10-5=5$
(12) $8-4=4$

Solve the story problem.
Show your work. Use drawings, numbers, or words.
(13) I have 10 buttons. 8 are black. The others are red. How many buttons are red?
label
(14) Stretch Your Thinking Draw a

Math Mountain to solve Problem I3.


Count on to solve.

$$
\text { (1) } 6-4=2
$$

(2) $9-5=4$
(3) $8-2=6$
(4) 10
-3
-7
(5) 7
$-3$
(6) 9
$-\frac{6}{3}$

Solve the story problem.
Show your work. Use drawings, numbers, or words.
(7) 7 girls are playing. 3 are jumping rope. The rest are on the swings. How many

swing girls are on the swings?


8 I see 9 bats in a tree. Then 2 of them fly away. How many bats are left?


Underline the greater number.
Count on from that number.
(1) $3+\underline{6}=9$
(2) $3+2=5$
(3) $5+2=7$
(4) $2+\underline{8}=10$

Count on to solve.
(5) $8-5=3$
(6) $7-3=4$
(7) $10-8=2$

87
$\frac{-4}{3}$
(9) $\begin{array}{r}6 \\ -4 \\ \hline 2\end{array}$

Solve the story problem.
Show your work. Use drawings, numbers, or words.
(II) 9 children are playing tag.

Then 6 children are out.
How many children are
 playing tag now?

3 children label
(12) Stretch Your Thinking Write an equation for Problem II.
Equations may vary. Possible equation: $9-6=3$

Solve. Watch the signs.
(1) $4+5=9$
(2) $5+\square=8$
(3) $3+4=7$
(4) $8-3=5$
(5) $10-\boxed{5}=5$
(6) $9-6=3$

Show your work. Use drawings,
Solve the story problem. numbers, or words.
(7) A squirrel finds 6 nuts.

He eats 2 of them.
How many nuts are left?
$\square$ nuts label

8 Mia has 8 flowers. She gives some away. 5 flowers are left. How many does she give away?
label
(9) Vito has 7 grapes. He gets some more grapes. Now he has 10 grapes. How many grapes does he get?
grapes

3
grapes
label

Count on to solve.
(1) 8
(2) $\begin{array}{r}5 \\ -4 \\ \hline 1\end{array}$
$-5$
(4) 9
(5) 6
$-4$


2

$$
\text { (3) } \begin{array}{r}
10 \\
-\quad 3 \\
\hline 7
\end{array}
$$

$$
\text { (6) } \begin{array}{r}
7 \\
-3 \\
\hline 4
\end{array}
$$

Solve. Write how many are left.
(7) There are 8 fish.


Then 5 swim away.
Solve the story problem.

$$
8-5=3
$$

Show your work. Use drawings, numbers, or words.

8 I see 8 birds in a tree. Then
4 birds fly away. How many birds are left?
(9) Stretch Your Thinking Complete the problem.

Then write an equation to solve it. Jake has 6 toy trucks. Some are big. 2 are small.
Possible answers: How many big trucks does he have? $6-2=4$

Solve. Watch the signs.
(1) $3+7=10$
(2) $6+\square=9$
(3) $5+2=7$
(4) $7-2=5$
(5) $8-\boxed{4}=4$
(6) $10-2=8$

Solve the story problem.
Show your work. Use drawings, numbers, or words.

7 I see 8 clouds in the sky.
Then 6 clouds float away. How many clouds are left?

2 clouds label

8 We see 5 butterflies on the fence. Then some land on a rock. Now there are 9 butterflies. How many land on the rock?
$\square$ butterflies label
(9) Some boats are at the dock. Then 4 sail away. Now there are 6 boats. How many boats were there before?
$\square$ boats
label

Subtract and write the equation.
(1)


Subtract 4
2


Subtract 5

$$
10-4=6
$$

Equation

$$
9-5=4
$$

Equation

Find the number of animals in the barn.
(3) 8 total


6 in the barn
(4) 10 total


6 in the barn

Solve. Watch the signs.

(5) $5+4=\square$ (6) $7+$\begin{tabular}{|c|}
\hline

$=$

10 \& 7 <br>
8 <br>
\hline
\end{tabular} $2=10$

(8) $8-4=4$
(9) $7-\square=4$
(10) $6-2=4$
(11) Stretch Your Thinking How did you solve Exercise 6?

Possible answer: I subtracted 7 from 10 to get 3 .

Solve. Watch the signs.
(1) $3+6=9$
(2) $5+\square=9$
(3) $5+2=7$
(4) $7-4=3$
(5) $10-3=7$
(6) $8-5=3$

Show your work. Use drawings, numbers,
Solve the story problem. orwords.
(7) We see some zebras. 6 of them leave. Now there are 2 zebras. How many zebras are there at first?
$\square$ zebras label

8 Tim had 10 toy cars in his room. Then he gives some away. Now there are 4. How many toy cars does he give away?

toy car

9 Zoe has 4 pencils in her desk. She gets some more pencils. Now she has 9 pencils. How many pencils does she get?
$5 \frac{\text { pencils }}{\text { label }}$

Add.

(1) | 8 |
| ---: |
| +2 |
| 10 |

2 $\begin{array}{r}3 \\ +\quad 7 \\ \hline 10\end{array}$ (3) $\begin{array}{r}1 \\ +9 \\ \hline 10\end{array}$
4

$$
\begin{array}{r}
6 \\
+\quad 4 \\
\hline 10
\end{array}
$$

5
$\begin{array}{r}5 \\ +5 \\ \hline 10\end{array}$
(6) 4 $+6$

Count on to find the unknown partner.

(7) $8+\boxed{2}=$| 10 | 8 | $2+\boxed{5}=7$ |
| :--- | :--- | :--- | $9+\boxed{1}=10$

(10) $5+\boxed{2}=7 \quad$ (1) $7+\boxed{3}=10 \quad$ (12) $4+\boxed{4}=8$ Show your work. Use drawings,
Solve the story problem. numbers, or words.
(13) I see 9 cars in the lot.

Then 4 cars drive away.
How many cars are left?
5

| cars |
| :---: |
| label |

(14) Stretch Your Thinking Sal writes the equation $4+5=9$ to solve Problem 13.
Write a subtraction equation to solve the problem.
Possible answer: $9-4=5$.

Use the picture to write a story problem.
Write and solve the equation.


Answers will vary. Possible answer: There are 3 children
$\qquad$
playing volleyball on one team. There are 4 children on
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## the other team. How many children are playing

volleybāll?

$$
\begin{aligned}
& 7++4 \\
& 7 \\
& \hline 7 \\
& \text { children }
\end{aligned} \begin{aligned}
& \text { label } \\
& \text { Answers will vary. } \\
& \text { Possible answer given. }
\end{aligned}
$$

Solve the story problem.
Show your work. Use drawings, numbers, or words.
(1) Yolanda has 9 cats. 2 are black.

The others are white. How many cats are white?

$\qquad$ cats label
(2) 5 lemons are on a tray. We take away 3 . How many lemons are left?

tray
2 lemons
label
(3) I have 8 CDs. I buy some more CDs. Now I have 10 CDs. How many CDs do I buy?


CD

2
CDs
label
4 Stretch Your Thinking Fill in the numbers Answers will vary. to make your own problem. Then solve. Possible answers are shown. I have 2 apples.
I buy some more. Now I have 10 apples. How many apples do I buy?

